



International Community School (ICS)

24.02.10

Year 2009-2010, Issue 20

Wednesday's Newsletter

School Open on 25 February

As announced by the Ministry, Thursday will not be a public holiday. Therefore school will be open as usual on Thursday 25th February.

Primary Parents Information Evening

A big thank you to all of our parents who attended last night's information evening about Reading. Each Unit delivered information about how reading is taught in their year group and provided parents with ideas of how to help their children at home. It was a great opportunity to see first hand some of the activities your children are involved in at school. For those parents who were unable to join us last night each class will send an information pack home in the next few days. A very big thank you to all of the primary staff involved in the meetings for sharing their time and their expertise.

We look forward to the next information event!

- Gill Tyrer, Head of Primary

Secondary News

Parents Consultation Afternoons

The second opportunity for parents to discuss the progress of their children with their teachers is scheduled during the next two weeks on Tuesday 2nd March and Monday 8th March. The usual appointment slips are being distributed tomorrow with instructions for those who have not been to one of these events at the ICS before. I would urge all of you to attend as we highly value parental involvement in their children's learning and it is encouraging for your children to know that this dialogue has taken place.

Additionally, for parents of children in Year 8, there will be a short presentation and discussion beforehand at 12.00 noon on Tuesday 2nd March on the British National Curriculum at KS3 and its delivery at the ICS.

Ecology Fieldwork for Year 11

All students in Year 11 will be going with the Science Department next Sunday through to Tuesday to Wadi Rum to learn those techniques used in Biology to examine and understand the working of desert ecosystems. This is closely linked in with the IGCSE syllabus and should greatly support students in their preparation for the forthcoming exams.

Year 13 Assembly

Just before half term, the weekly assembly was taken by Year 13. For me this was a memorable event as it was a first in the history of the ICS. 6 students talked to the rest of the school about the next move in their lives, namely their plans to go to university and the massive change this would represent as they leave home. I believe it was really good for the younger students to hear these mature young adults talking in this way. They could almost have been mistaken for teachers!

- David Price, Head of Secondary

...secondary news continues on Page 2 and 4

Mark your calendars...

- 4G's class assembly— 1st March
- Secondary parent consultants - 2nd and 8th March
- Dead2Red - 4th and 5th March
- PSA Meeting - 7th March 8am
- 22nd—23rd March Primary Parents Meetings
- MARCH IS PRIMARY HEALTHY LIFESTYLE MONTH!!

Inside this issue:

Primary News	1
Secondary News	1, 2 & 4
Primary Update	3 & 4
Activity News	5
Dead2Red	5
PE News	6
PSA News	6
School Fees	7-8
Valentine Grams	9
Classifieds	10
Food Fair	10-11

Secondary News - continued

Discipline System at the ICS

Just a reminder of the discipline policy that is in place at the school; please discuss the implications of this with your children. Here at the ICS we aim to help students develop into self disciplined students who are able to reach their potential and become global citizens who are aware of their rights and responsibilities. This is not easy for many children and it depends very much on maturity, learning from their mistakes and time.

Below is a brief reminder of the discipline system; the full information has already been provided to parents in the Parent's Handbook. There are no changes to the discipline policy; ICS prefers that pupils be informed about the discipline system at the start of each term and reminded on a regular basis. We have a range of methods that enable us to reward and sanction a student's behaviour and these latter increase in severity.

In the event of problems, the following occurs:

- a verbal warning is given and the child is given a chance to modify behaviour;
- a second verbal warning that should they continue to behave in such a manner it will result in further action/detention is given;
- continued failure to comply results in a break time detention being given.

After 3 break time detentions the school will automatically issue an after school detention. For most children this will be enough to cause them to change their behaviour.

Should this fail to have an effect then after every 3 break time detentions, the school issues another after school detention. The maximum after school detentions a child can have is 3. At this point the parents are informed that their child is not responding to the sanctions and parents will be asked to come in for a parental interview. After working closely with the parents, if there is still no improvement in behaviour, then the school begins a process of exclusions. These are deemed extremely serious and are put on a child's school record. The first exclusion is carried out internally (in school). Failure by the student to respond will result in an external exclusion for a set number of days (not exceeding 5). If by this point it is clear that the sanctions are not working then the school will reserve the right to remove a child permanently. This system is enhanced by dealing with children in many different ways and prior to the exclusion process we can use reports or other methods that are designed to help the student/parents. Our system that ensures that every detention that has been completed/ missed is recorded so that the pupils know that information on each and every detention will be passed on to their parents.

The above rules do not apply to aggressive/ violent behaviour which can result in immediate temporary or permanent internal or external exclusion the (Discipline Policy applies).

- Lee Beresford, KS3 Coordinator

Key Stage 5 News

I have just returned from the UCAS Conference in London. It was a fantastic conference and a lot of pertinent university entrance information was gleaned for our Year 12 and 13 students. We will have dedicated sessions planned arising from this in the coming weeks and parents will be invited to attend.

Mr Kevin Browne, the Assistant Vice Chancellor for Enrollment from the University of California/ Berkeley will visit our school on 22nd April at 8.00 am to meet our students. This is a very valuable opportunity for us to forge links with this prestigious American University. Parents are invited to attend and will be reminded in due course.

Notice to Year 12 Parents

All Year 12 parents are cordially invited to an introductory session for careers and university entrance with our careers guidance councilor Miss Kay Mukkar. Kay is the full time Head of Careers Guidance at the ABS in Dabouq and we have borrowed her for this year due to her excellent knowledge and experience in this field. As her office is at the ABS, parents are invited there on Saturday 6th March @ 10.00 am. This will be a two hour initial session and is the beginning of our Year 12 entrance programme to university. I feel that it is imperative that all parents and students attend this important session.

Primary Update 15 - Numeracy: Addition and Subtraction

A parent’s guide to the way maths is taught - why does Maths look different these days?

Numeracy has developed dramatically over the past few years and is now taught in a very different way to when most parents went to school. This can often create anxieties, especially when it comes to homework. The emphasis now is on children knowing not only what they need to do to find the correct answer, but also why they are doing it.

There are four main operations in Numeracy. This week we will be concentrating on addition and subtraction. These two operations are known by several different terms:

Addition: add, plus, sum of, total, how many all together and tally.

Subtraction: minus, take away, take from, how many more, how many less, fewer and difference.

Learning this vocabulary is as important as learning the processes themselves. How do we teach addition & subtraction across the primary school?

Age Range	Addition & Subtraction
<p>FOUNDATIONAL STAGE (Nursery & Reception)</p>	<p>Mathematics is taught through a play based approach. Children learn through a range of practical contexts using images, objects, stories, rhymes and songs. Initially we use a wide variety of songs and rhymes with children to practice counting skills. Songs like ‘1,2,3,4,5, once I caught a shark alive’ We count anything at any time using every opportunity, How many children are ready on the carpet? How many water bottles are still in the tray? We use songs to count in steps of one, two or more and also songs where we count backwards.</p> <p>Then we will use rhymes and songs to explore math concepts like addition or subtraction, where children practically relate to the problem as in the 5 Speckled Frogs song where we invite children to pretend to be the speckled frogs and we count them as hop into the water and we work out by counting how many are left.</p> <p>When the children are playing on tasks we will practice solving math problems; How many bricks have you used in your tower? Well how many dishes will we have if I can find one more? How many cakes did you sell? How many do you have left? So the children explore and absorb the concepts whilst they play. We also begin to introduce calculation in a written form starting with addition using the + and = signs. Again we continue to use play, for example adding sets of pencils on the carpet using cards with the + and = signs to make it read like a calculation, finally adding numbers so they see the correct format appearing. By the end of the Foundation Stage (Reception year) most children will:</p> <ul style="list-style-type: none"> • say use number names in order in familiar contexts • count reliably up to 10 everyday objects • use language such as ‘more’ or ‘less’ to compare two numbers • find one more or less than a number from 1 to 10 • begin to relate addition to combining two groups of objects and subtraction to ‘taking way’ • use mathematical ideas and methods to solve practical problems <p>Some children will be able to recognise, count, order, write and use numbers up to 20</p>
<p>UNIT 1 (Years 1 & 2)</p>	<p>Addition and subtraction are initially taught using concrete materials such as counters and fingers until gradually children are able to use actual numbers as they begin to think in an increasingly abstract way. As children progress from using counters, they will be offered visual aids such as number lines and hundred square grids to count forwards (to add) and backwards (to subtract). Eventually the goal is to calculate these operations mentally. A method of adding known as ‘counting on’ is often introduced when adding a single digit number to a double digit one. This is where the child is asked to put a number in his/her head and count on to a number using fingers. This is a difficult skill and takes time to perfect! Combinations of 2 numbers to 10, 20, and 100, known as number bonds are taught and remembered in an almost rote fashion to add/subtract accurately e. g. $17 + 3 = 20$ and $20 - 3 = 17$. For quickness, children are taught to count in multiples of 2, 5 and 10 and this skill is also useful in preparation for learning the 2, 5 and 10 times table. In Key Stage 1 children are introduced to the varied mathematical vocabulary associated with addition and subtraction. For example add, addition, altogether, more, less, take away and minus so they can recognise the operation to use despite the varied language.</p>
<p>UNIT 2 (Years 3 & 4)</p>	<p>We aim to teach a variety of strategies that will help with both the mental and written calculations of addition and subtraction. Up to Year 3 the emphasis is on children working mentally, with calculations recorded in horizontal number sentences, with some jottings for more challenging numbers. Children will understand and be able to select and apply the most appropriate strategy and associated mathematical vocabulary.</p> <p>With each strategy, mental and written, we emphasis the importance of the method and aim for children to be able to explain how and why they use a particular strategy and the steps included.</p>
<p>UNIT 3 (Years 5 & 6)</p>	<p>We teach a range of mental strategies and standard written methods of calculation. By the end of year 5 children should be able to:</p> <ul style="list-style-type: none"> • Calculate mentally a difference such as 8006-2993 • Carry out column addition and subtraction of positive numbers less than 10000 • Use all four operations to solve simple word problems involving numbers and quantities, including time, explaining methods and reasoning. <p>By the end of year 6 children should be able to:</p> <ul style="list-style-type: none"> • carry out column addition and subtraction of numbers involving decimals • Identify and use the appropriate operations (including combinations of operations) to solve word problems involving numbers and quantities, and explain methods and reasoning.

Primary Update 15 - Numeracy: Addition and Subtraction (continued)

Children are individuals and therefore find their own methods of doing things; they are encouraged to ask the question 'can I do this in my head?' If not they are they are encouraged to do informal jottings, or a standard written method if appropriate. In Numeracy we try to teach the children several methods of finding the answer to a problem. Once they have mastered these skills we then encourage them to choose the method that best suits them.

Your child will bring home a maths leaflet showing you the different methods of addition and subtraction that we teach, in line with the UK National Curriculum.

How can you help your child?

DO:

- Be positive about maths, even if you don't feel confident about it yourself.
 - Talk & listen to your child about their work in maths. It will help your child if they have to explain to you.
 - Put aside a regular 10 minutes several times a week for them to tell you what they are working on.
 - Play games and have fun with maths!
 - Try to find opportunities to show them maths being used at home or when shopping, e.g. measuring quantities of food, using money etc.
 - Use mathematical vocabulary that your children know and bring home rather than terms you may remember e.g. 'borrowing' when subtracting is no longer a term used as nothing is ever repaid!
- Let the teacher know if they struggle with their homework by either writing a note in your child's Home/School Communication book or telling the teacher.

DON'T:

- Put pressure on your child accidentally. Maths is not just about knowing a fact at split second notice.
- Point out all the mistakes, instead give encouragement and praise for having a go.

Maths words may have changed since you were at school...

Bridging – You can make it easier to use numbers if you work out what should be added or taken away to bring you to a 10 or multiple of 10. Then add or subtract the other number separately.

Decomposition – To partition numbers in different ways to allow subtraction to take place when the subtracting number is larger than the starting number e.g. $700+80+4$ is the same as $700+70+14$ (what you may know as borrowing)

Difference – One number subtracted from another gives you the difference between them.

Expanded methods – To carry out an operation such as addition or subtraction on a partitioned number.

Partitioning – To split numbers into hundreds, tens and units to make calculations easier.

Secondary News - continued

Ski Trip News

Our Key Stage 5 ski trip will commence this Wednesday 24th February. We are very excited and have been told that ski conditions are good in Furaya. Our students are expected to turn up to school and attend the first two lessons. A bus has been booked for 10.00 am to take us to the airport. We will return on Saturday 27th at 7.25 pm on RJ 406. Parents are kindly requested to collect students [from the AIRPORT at 7.25 pm.](#)

Secondary School Pastoral

Parents are reminded of our forthcoming parent/teacher consultations which are on 2nd and 8th March. Students will be issued with forms to make appointments next week and we look forward to seeing you then.

- Mr. Carlo Murphy, Deputy Head of Secondary / Pastoral & Head of 6th Form

Geography

All Year 11 Geography students should have been working hard over half term to complete their first draft of the GCSE coursework about tourism in Aqaba and Petra. This is due Wednesday 24th February. Each student will then be given detailed feedback about how to improve and complete their coursework. **THE FINAL DEADLINE FOR COURSEWORK SUBMISSION IS 25TH MARCH.** Students need to make sure that they are working on this every day, saving work as they go (on hard drive as well as email or pen drive). Any problems or concerns should be directed towards Mrs Hutchinson.

Activity News

Bike Rush

All disclaimer forms should be returned by today to the office.

Buses – South Pacific

We are providing a late bus for students signed up for rehearsals. Sadly this bus service was abused by students from another activity who had not registered for a late bus. The consequence of this action was to make students who had registered overly late in arriving home. Unregistered students in such cases will not be able to travel. Notify your form teacher or the office of your departure time.

British Ballet Organization Exams – Off Campus Club

Our ballet exams are taking place 5-6th March in the Sheraton Hotel Club on 5 studio with our visiting UK examiner Christina Hughes. This will be the 15th examination session for ICS students.

Examination fees are due at your next class. Exam uniform supplies will be available prior to the exams. You will be informed of your appointment by Miss Arabiya next week.

Mr Tarek Younis

One of our piano teachers is sadly undergoing a long term course of medical treatment. His pupils will be re-assigned appointments with other available staff. We wish him a speedy recovery

Radio Talent

In addition to one of the Primary students, Selina Nino taking part in a local Radio station’s talent search, Estell and Mazeen are both taking part. You can give them all of your support by going to the link: www.youtube.com/watch?v=nJhoRODDAig

They tell us you have to watch to the end. Support our local talent.

Rehearsal South Pacific

Group and Individual rehearsals will be notified
 Wednesday 24th Feb All Cast until 5 pm
 Thursday 25th Selected individuals 4 pm – 5 pm finish
 Saturday 27th Selected Scenes 11 – 1 pm
 Mon 1st March Everyone 5pm

Edwina Issa, e.issa@ics-amman.edu.jo



Dead2Red – 4 & 5 March 2010

The ICS running team will be participating for the 2nd time in the **Dead2Red** relay race that is organized by the Amman Road Runners for the 13th year. The event will take place from Thursday 4th March until Friday 5th March. The ICS team will be made up of 8 students and 2 staff members running continuously in relay for **242 km**, starting at 4 pm from the Dead Sea shores until the Radisson Blu in Tala Bay.



The students have been practicing all winter three times a week in order to get ready and improve their performance of last year (19h 41’ 18”), when they won the Youngest Team Cup, as well as the Youngest Runner trophy (Nadja Hupers) and a third place for Dominik Kugler’s cycling team.

This year, the ICS team is sponsored by the **NADER GROUP** promoting their juice CADE, as well as by Kameel Saliba and Pascal Hoyez. These 3 sponsors will cover the financial aspect of the run, while the t-shirts and caps will also be provided by the NADER GROUP. Mr. Nino will be providing a bus with 2 drivers that will accompany the team safely all the way through the weekend. A big thank you for your community support to the children!



Marie Hoyez, Amman Road Runners Committee, www.dead2red.com



Primary Shorts and Skirts (all sizes) are now available from the uniform shop.

PE News

Dead2Red

The ICS Dead2Red team has finally been chosen. Nine students and Coach Mohammed will run this year for the ICS in the Dead 2 Red event. The event will take place next Thursday and runner will run 242km in a relay pattern non stop until they reach Aqaba on the next day. We are sure that this event will be as challenging as it was last year. The ICS team this has worked hard from the beginning of the year and the 9 students were chosen from 16 students were interested to represent the ICS in this unique event. A huge thanks to all runner who have put tremendous amount of effort preparing to the event although they did not have the chance to take part in the event this year. However, we will still have more running events coming soon and we need everybody to keep running and fit. Thanks you! All team members will receive a letter today to explain all what they should do before the event takes place.

The Dead2Red team: Alex Hupers; Alex Boyle; Faisal Al Rifai; Louis Hoyez; Ian Polycandriotis; Gilles Bogaert; Nadja Hupers; Alize Tander; Adele McMurdo; Coach Mohammed

Dunes Club Tournament

The Year 4&5 Boys Football Team has started their football tournament at the Dunes Club on Sunday 21st Feb. They have played a wonderful match against Modern American School. The match ended 5:4 for the ICS. The team played again on Monday 22nd Feb against the Baptist School and again won the match with excellent penalties after they drew 3:3. The team was qualified after these amazing matches to the semi-final and played their third match yesterday against the Cambridge School. The match was very heated with the excellent skills and tactics for both teams. The team last night was not lucky as they have lost the match 3:2. The team's last match is going to take place on the 14th March playing on the 3rd or 4th place. Good luck children and well done! The Team Captain was Ghazi Jichi. We would like to send a huge thank you to all parents who came along every night and supported the team and, of course, well done to Coach Lamees.

Primary Healthy Life Style Month

Next week the PE Department will start sharing with the Primary School the Healthy Life Style Month of March. Many events will be organized by the Primary School and the PE Departments. These events will be advertised soon to all primary children. Good luck and don't forget, eat healthy and live healthy.

Volleyball Practice

Extra volleyball practice—next Tuesday, 2nd March from 3-4pm

School Teams Training Programme

Yr 4 & 5 Boys Football Team	Monday 2:00-3:00	Thursday 2:00-3:00
Running Team	Saturday, 10:00—11:30 - ICS	Monday 7:00-7:45am
Primary Swimming Team	Sunday 2:00-4:00	
Secondary Swimming Team	Tuesday 2:00-4:00	
Girls Track & Field Team	Sunday 2:00-3:00	
Yr 6 & 7 Boys Football Team		
Girls Football Team	Sunday 2:00-3:00	Tuesday 3.00-4.00
Yr 5 & 6 Basketball Team	Tuesday 2:00-3:00 - Girls	Wednesday 2:00-3:00 - Boys
Secondary Girls Volleyball Team	Sunday 3:00-4:00	
Secondary Girls Basketball Team try-out	Thursday 2:00—3:00	

PSA News—Reminder

The Parent Staff Association (PSA) is having an open meeting on **Sunday, March 7th at 08:00** in the morning at the ICS.

If you would like to participate please send me an e-mail or SMS message as early as possible. This meeting is not to discuss the Food Fair but to address any concerns, suggestions, queries, proposals that you might have. Some of the parents and staff have already indicated some concerns and suggestions. Therefore, ANY subject which concerns the PSA is open for discussions. Please make the effort. It is better to discuss these issues as a group rather than separately. Thank you,



School Fees for the Academic Year 2010 – 2011

The School Managing Committee has determined the fee structure for the next academic year, details are shown below.

	Registration Fee US\$	Registration JOD	Tuition Fees US\$	Tuition Fees JOD
Nursery	1058	750	5078	3600
Reception	1058	750	6702	4752
KS1	2116	1500	8700	6168
KS2	2116	1500	9677	6861
KS3	2116	1500	11886	8427
KS4	2116	1500	14027	9945
KS5	2116	1500	16625	11787

Bus Fees:

Two way travel: 279 JOD per child per term
 One way travel: 165 JOD per child per term

Arabic Fees:

Key Stage 1: 120 JOD per child per term
 Key Stage 2: 145JOD per child per term

The Registration Fee is not refundable. It is required for each individual pupil, and is due in full before the pupil joins the school. A parent whose child enters the Nursery or Reception class will pay half of the full registration fee (currently JD 750) on joining, and the second half when the child enters Key Stage 1.

A discount is awarded to the 3rd and subsequent children from one family attending the ICS. For the third child there is a reduction of 25% on the total annual tuition fee; for the fourth and subsequent children a reduction of 50% on the total annual tuition fee.

Payment of all fees may be made in Jordanian Dinars in cash or by cheque or direct debit. Alternatively, it may be made in US\$, either in cash or by direct debit. The school's account details with Union Bank will be shown on your invoice. The invoice for the next academic year is issued in March of the current academic year.

SECURING YOUR PLACE AT THE ICS

To secure the ICS place for your son or daughter for the next academic year 2010/2011, **full annual fees payment is required by the 30th March 2010** of the current academic year as follows:

- Either** a) pay the full amount on the 30th March 2010 by Cash, Cheque or Bank transfer.
- Or** b) pay by three equal instalments, as follows:
First instalment by cash or cheque on March 30th 2010,
Second and third instalments by post-dated cheques dated
September 1st 2010 and December 31st 2010, handed over on
March 30th 2010.

NOTIFICATION OF WITHDRAWAL

The School requires **one full term's written notice** of withdrawal. Written notice that a pupil will leave at the end of a term must therefore be received by the Finance Manager **before the first day of that term**. The board reserves the right to charge one extra term's fee in lieu of proper notice, if information about leaving is received after the first day of a term.

LATE PAYMENT OF FEES

The School reserves the right to accept new students from the waiting list, in place of existing students, if no payment of fees has been received by the 30th March 2010.

School Managing Committee



Conditions for the Payment of School Fees

Notification of Annual Fees:

The invoice for the annual school fees at the ICS will be issued in the month of March, before the academic year starts in September.

Payment of Annual Fees:

This should be made in full, by cash or by three equal post-dated cheques, submitted before March 30th and dated respectively: March 30th 2010, September 1st 2010 and December 31st 2010.

A place in the school in September 2010 will NOT be confirmed until the above payment(s) has or have been received.

Registration Fees:

A non-refundable registration fee is payable for each child when a place is offered to an applicant. For students returning to the ICS within a year of departure, no new registration fee will be charged.

Sibling Discount:

A Discount is awarded to the 3rd and subsequent children from one family attending the ICS. For the third child there is a reduction of 25% on the total annual tuition fee; for the fourth and subsequent children a reduction of 50% on the total annual tuition fee is applied.

Payment for Parts of the Term:

The minimum payment for any period of a term will be 50% of the whole term fees. For any period in excess of six weeks in any one term the fees for the whole term will be payable.

Refunding of Fees:

The School requires one full term's written notice of withdrawal. Written notice that a pupil will leave at the end of a term must therefore be received by the Finance Manager before the first day of that term. The board reserves the right to charge one extra term's fee in lieu of proper notice, if information about leaving is received after the first day of a term.

Non-payment of Fees:

If, after being so reminded, the parents fail to pay the school fees due, the son or daughter shall not be retained in the school and his / her termination shall be final and without prejudice to the right of the school to claim the unpaid school fees.

I have read and understand these conditions, furthermore I accept them and agreed to comply with them.

Names of Child/ren admitted into the ICS:

Name of Parent or Legal Guardian Signed (by Parent or Legal Guardian) _____

Mobile number _____

Signature _____

Date: / /2010

Please keep a copy of this completed form for your records and return the original to school.

FOOD FAIR—16th APRIL 2010

How can I help?

Being involved in the food Fair is a lot of fun and there are many ways that you can contribute. Anything you can do, no matter how big or small, will be appreciated. Below is a list of activities we need help with:

Run an International Food Stall

Ask anyone who has done this, it takes a bit of effort, but it is a huge amount of fun on the day. If you are interested, please complete the attached form and send it to the school office.

Help on the Bottle Stall Any full bottle or jar is welcome for the bottle stall: perfumes, aftershave, Arak, wine, ketchup, shampoo, etc. (Just make sure it is new, and not expired.)

Bake cakes for the Cake Stall. Bake your favourite cake, muffin, slice or biscuits for the cake stall. These can be delivered the day before, or on the day.

Serve on a PSA stall on the day. The PSA/school has a lot of stalls, such as drinks, cakes, bottle stall and raffle stall where you can volunteer to serve for an hour on the day.

National Costume Parade. Does your child want to participate in his/her national costume? interested, please complete the attached form and send it to the school office.

Collect prizes big and small. We need lots of prizes for the Food Fair, from major prizes for the Grand Raffle to small children's prizes like sweets or stationery items, so if you can collect anything from contacts that you have, it would be great. Please ask when you are out and about in Amman for donations eg: at restaurants, jewelers, beauticians, etc. All items can be delivered to the school office.

National Flag Send us your flag. It will be hung on an outdoor wall with the others, and will be returned to you afterwards.

See you soon!

Andre Peridakis/PSA Chairman
Tel. 0777 200004
e-mail: andre@sadara.jo

I would like to help for 1 or 2 hours on April 16th during the Food Fair

Name: _____ Telephone no.: _____

I am definitely interested in organizing a Food Stall at the Food Fair.

Name: _____ Telephone no. _____

Country: _____

I need help! Please connect me with parents of the same nationality to consider a food stall.

Name: _____ Telephone: _____

Country: _____

My child would like to take part in the National Costume Parade

Name of Child: _____ Class: _____

Country: _____

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE. THANK YOU FOR YOUR SUPPORT!

Food Fair Forms - Where and how can I help? Please complete and return to Gaynor or Hazel

Areas you can help	Yes
I can help with face painting	
I could help on the cake stall	
I can help in collecting raffle prizes	
On the day, I can spend a couple of hours working on (please check one or more): Selling entrance tickets _____ Selling games tickets _____ Selling drinks _____ Selling cakes _____ Other _____ I don't mind where I help _____	
I am interested in coordinating: The parent help list _____ The handicraft stall _____ The children's games _____ The soft drinks stall _____	
If you have any other skills that you think will be of help, please list them here:	
On the day of the Food Fair (April 16 th) I can come in early (at around 9.00am) to help coordinate things.	
Wait a minute, I can also help in getting: Cash sponsors Raffle Prizes	

Name: _____

Tel: _____

E-Mail : _____

Nationality _____

Children _____

Year _____
